

Specialist Education Program

Program statement

English Language Trainer

Conducted by

The Bronisław Markiewicz State University of Technology and Economics

in Jarosław

1. Characteristics of General Education.

1.1. Introductory information.

Higher Education Short Cycle Studies	English Language Trainer
Semesters	3
Number of classes	960didactics 180 internship
Numbers of ECTS credits	90
Qualification obtained in Short Cycle Higher Education Studies	Higher Education Diploma Certified Specialist – English Language Trainer

1.2. Assigning the Short Cycle Higher Education Studies to a scientific discipline.

Scientific field	Scientific discipline
Humanities	Linguistics

Leading discipline *
Linguistics

1.3. Education concept.

A short cycle program of education, lasting 3 semesters with a great number of English language classes, including training in the field of practical knowledge of a foreign language, passed on in pre-school and early school classes, and obligatory participation in internships. The specialist education cycle may be online, hybrid or stationary. If participants of specialist education decide to start their first-cycle studies in English philology, it is possible to recognise some of the competences obtained earlier at level 5 and shorten the period of education at level 6.

2. Learning outcomes.

Description of learning outcomes for Short Cycle Higher Education Studies including verification information.

No.	Learning effect symbol	The content of the learning outcome	Generic descriptors (universal) of the Polish Qualifications Framework	Kod składnika opisu-charakterystyki drugiego stopnia		Sposób weryfikacji efektów uczenia się	
				Second stage generic descriptors of the Polish Qualifications Framework typical for qualifications attained after having been awarded full qualifications at level 5	Characteristics of the second level of the Polish Qualifications Framework typical for qualifications obtained after the full qualification at the level 4-level 5	Teaching methods	Evaluation methods
	E_W01	has elementary knowledge of pedagogy, language acquisition and linguistics, and knows their connections with other scientific disciplines	P5U-W	P5S_WT	P5S_WZ	tutorials	continous assessmnet
	E_W02	demonstrates basic knowledge related to the legal and economic aspects of the operation of educational institutions	P5U-W	P5S_WT	P5S_WK	tutorials	continous assessmnet
	E_W03	has a basic understanding of health and safety regulations in an educational institution	P5U-W	P5S_WO	P5S_WK	tutorials	continous assessmnet
	E_W04	has basic knowledge of learning and teaching methods, knows elementary language acquisition phenomenon and theories also educational theories used in scholastic institutions.	P5U-W	P5S_WO	P5S_WZ	tutorials, internship	continous assessmnet , test, observation
	E_W05	is aware of verbal and non-verbal interpersonal communication and its educational context	P5U-W	P5S_WO	P5S_WZ	tutorials	continous assessmnet , test,

	E_W06	knows the basic of the English language functions	P5U-W	P5Z_WZ	P5S_WZ	tutorials	continous assessmnet , test,
	E_W07	has a basic knowledge of cultural institutions and an orientation in the contemporary cultural and political life of English-speaking countries	P5U-W	P5Z_WZ	P5S_WZ	tutorials	continous assessmnet , test,
	E_W08	has an initial knowledge of foreign language teaching methods, based on communicative and task-oriented approach	P5U-W	P5Z_WZ	P5S_WZ	tutorials, internship	continous assessmnet , test, observation
	E_W09	knows the basic principles and techniques of teaching integrated language skills	P5U-W	P5Z_WN	P5S_WZ	tutorials, internship	continous assessmnet , test, observation
	E_W10	knows the grammatical and lexical basics of English and German enabling communication at the minimum level of B1 + English and A2 + / B1 German of the European Education Framework.	P5U-W	P5Z_WZ	P5S_WZ	tutorials, language lab	continous assessmnet , test,
	E_W11	has an organised knowledge of ethical principles and norms	P5U-W	P5Z_WT	P5S_WK	Lecture	continous assessmnet , test, observation
	E_U01	can independently acquire knowledge as well as develop professional skills related to the acquisition of foreign languages, acts autonomously in long life learning process	P5U-U	P5Z_UI P5Z_UU	P5S_UU	tutorials	continous assessmnet , observation
	E_U02	can use various scientific resources available in the mother tongue and foreign language as well as modern technologies necessary in the process of autonomous training	P5U-U	P5Z_UN	P5S_UU P5S_UK P5S_UW	tutorials, language lab	continous assessmnet , observation

E_U03	demonstrates basic organisational skills necessary for the efficient planning and implementation of tasks related to teaching Modern Foreign Languages	P5U-U	P5Z_UO	P5S_UO	tutorials, internship	continuous assessment , observation
E_U04	uses a foreign language in speech and writing at an intermediate level, demonstrating the ability to understand at the B1 + level of the European Qualifications Framework	P5U-U	P5Z_UO	P5S_UK	tutorials, language lab, internship	continuous assessment , test observation
E_U05	knows how to make teaching aids, demonstrating creativity, aesthetics and attractiveness of teaching aids at the same time	P5U-U	P5Z_UO P5Z_UN	P5S_UW P5S_UO	tutorials, internship	continuous assessment , observation
E_U06	is able to use the basic theoretical pedagogical and linguistic knowledge to recognise the students' difficulties related to foreign language acquisition and determine the scope of language deficiencies in relation to peers in the group; motivates the child to continue working and support its independence	P5U-U	P5Z_UO	P5S_UW	tutorials, internship	continuous assessment , observation
E_U07	follows all the principles and ethical norms while implementing the educational tasks entrusted to her/him	P5U-U	P5Z_UO	P5S_UW	tutorials, internship	continuous assessment , observation
E_U08	demonstrates teamwork skills and is ready to fulfil various roles as a member of a team; knows how to accept and assign tasks, has elementary organisational skills, implements goals related to educator's work	P5U-U	P5Z_UN P5Z_UN	P5S_UO	tutorials, internship	continuous assessment , observation

E_U09	a student can use new vocabulary and new grammar structures in German; can formulate oral and written statements	P5U-U	P5Z_UO P5Z_UN	P5S_UK	tutorials, language lab	continous assessmnet , test
E_U10	is able to analyse hers/his own activities and prepare hers/his own career path in the education system	P5U-U	P5Z_UI P5Z_UN P5Z_UO	P5S_UU	tutorials, internship	continous assessmnet , observation
E_K01	is ready to comply with the rules and obligations imposed on him by the employer and resulting from the law; act in an ethical manner that guarantees the appropriate quality of professional activities as well as occupational health and safety rules	P5U-K	P5Z_KP P5Z_KO	P5S_KO P5S_KR	internship	Observation
E_K02	develops team commitment and cooperation, is ready to undertake various roles in it; evaluates hers/his own actions and the actions of hers/his team members; takes responsibility for the results of hers/his own and team's actions.	P5U-K	P5Z_KW	P5S_KO P5S_KR	tutorials, internship	Observation
E_K03	is aware of the level of hers/his skills and knowledge, understands the need for career development and continuous long life learning; sets the directions for hers/his own development and education	P5U-K	P5Z_KK P5Z_KO	P5S_KK	tutorials, internship	Observation
E_K04	prepares herself/ himself competently for work by planning and carrying out educational activities	P5O_K	P5Z_KP P5Z_KO	P5S_KO	tutorials, internship	continous assessmnet , observation

3. Implementation schedule of the Short Cycle Higher Education program

No.	Modules	Lektures (no. of classes)	Tutorials/ Seminars (no. of classes)	Labs/ Practicals (no. of classes)	Ways of verifying learning Outcomes	ECTS credits
1	2	3	4	5	6	7
Year I - Semester I						
1.	English language – integrated skills			90	Test, continous assessment	7
2.	Practical English grammar			30	Test, continous assessment	3
3.	Cultural studies of English-speaking countries		45		Test, continous assessment	3
4.	Language aquisition		45		Test, continous assessment	3
5.	Phonetics			30	Test, continous assessment	2
6.	Entrepreneurship			30	Test, continous assessment	2
7.	English for media			45	Test, continous assessment	3
8.	Business English			45	Test, continous assessment	3
9.	German			45	Test, continous assessment	3
I semester – Total:			90	315		29
Year I - Semester II						
1.	English language – integrated skills			90	Test, continous assessment	7
2.	Practical English grammar			30	Test, continous assessment	3
3.	Literature		45		Assignment	3
4.	Modern foreign languages didactics		45		Test, continous assessment	4
5.	Pedagogy	15	30		Presentation, discussion, exam	5
6.	Ethics	15			test	1
7.	Internships			90	internship	5
8.	German			45	Test, continous assessment	3
II semester – Total:		30	120	255		31
I Year – Total:						

Year II - Semester III						
1.	English language - integrated skills			60	Test, continuous assessment	5
2.	Literature		45		Assignment	5
3.	Methodology of teaching modern foreign languages		60		continuous assessment , test, observation	10
4.	Introduction to linguistics		30		Test, continuous assessment	2
5.	Internshipships			90		5
6.	German			45	Test, continuous assessment	3
III semester - Total:			135	225		30

4. Learning outcomes matrix.

L.P.	Subject	Learning outcomes matrix										
		W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11
1.	English language- integrated skills						X				X	
2.	Practical English grammar						X				X	
3.	Cultural studies of English-speaking countries						X	X			X	
4.	Literature						X				X	
5.	Business English						X				X	
6.	English for media						X				X	
7.	Introduction to linguistics	X					X				X	
8.	Language aquisition	X			X	X						
9.	Methodology of teaching modern foreign languages	X			X	X			X	X		
10.	Modern foreign languages didactics				X				X	X		
11.	Pedagogy		X	X	X	X						X
12.	Entrepreneurship		X	X								

13.	Ethics											X
14.	German											X
15.	Phonethics						X					X
16.	Internship				X	X			X	X	X	

L.P.	Subject	Learning outcomes matrix									
		U1	U2	U3	U4	U5	U6	U7	U8	U9	U10
1.	English language – integrated skills	X	X	X	X			X	X		
2.	Practical English grammar	X	X	X	X			X			
3.	Cultural studies of English-speaking countries	X	X	X	X			X			X
4.	Literature	X	X	X	X			X	X		
5.	Business English	X	X	X	X			X	X		
6.	English for media	X	X	X	X			X	X		
7.	Introduction to linguistics	X	X	X	X			X	X		
8.	Language aquisition	X	X				X				
9.	Methodology of teaching modern foreign languages		X	X		X		X			
10.	Modern foreign languages didactics			X		X	X				X
11.	Pedagogy		X			X	X	X	X		X
12.	Entrepreneurship		X								X
13.	Ethics							X	X		
14.	German				X					X	
15.	Phonethics	X	X	X	X			X	X		
16.	Internship	X	X	X		X	X	X	X		

L.P.	Subject	Summary							
		K1	K2	K3	K4	W	U	K	ogólem
1.	English language – integrated skills		X	X		2	6	2	10
2.	Practical English grammar		X	X		2	5	2	9

3.	Cultural studies of English-speaking countries		X	X		3	6	2	11
4.	Literature		X	X		2	6	2	10
5.	Business English		X	X		2	6	2	10
6.	English for media		X	X		2	6	2	10
7.	Introduction to linguistics		X	X		3	6	2	11
8.	Language aquisition			X		3	6	2	11
9.	Methodology of teaching modern foreign languages	X		X	X	7	6	3	16
10.	Modern foreign languages didactics	X			X	5	6	3	14
11.	Pedagogy	X		X	X	5	6	3	14
12.	Entrepreneurship			X		2	5	4	11
13.	Ethics	X				1	2	1	4
14.	German			X		1	2	1	4
15.	Phonethics		X	X		2	6	2	10
16.	Internship	X	X	X	X	5	7	4	16

5. . The dauration, rules and forms of apprenticeship (number of hours, learning outcomes, methods of verification of the assumed learning outcomes).

Participants complete 180 hours of apprenticeship in educational institutions (130 hours) and other organisations (50 hours). The internship takes place in semester 2 and 3. During the internship, the participant learns the basic methods and techniques, including e-learning, as well as the use of modern technologies used in the process of teaching a foreign language.

During the internship, the participant acquires the ability to select appropriate working methods necessary for a foreign language trainer, and to use the available resources and materials, including those created by him, in order to design and implement didactic activities. The methods of assessing the achievement of learning outcomes by an individual participant are the observation made during the classes he conducts and the continuous assessment of all internships.

6. Class description – Syllabus.

Syllabus			
The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw			
I. BASIC INFORMATION			
Subject: English Language – integrated skills			
Vocational Education and Training:		English language Rainer	
Language:	English		
Academic year: I, II	Semester: 1, 2, 3	Number of ECTS credits:	19
FORM AND NUMBER OF CLASSES			
General number of classes: 240			
Lectures:			
Tutorials:			
Language labs:	240 h		
Foreign language course:			
Projects:			
Practicals:			
Seminars:			
Field work:			
Internship:			
Otherforms:			

TOTAL:	240 h	
II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	grammatical structures at the CEFR B2+/C1 level	
W_02	vocabulary used to describe everyday and professional situations at the CEFR B2+/C1 level	
Skills- is able to		
U_03	use new vocabulary and grammatical structures in practice	
U_04	analyse and draw conclusions from reading texts, listening exercises, and watched videos	
U_05	speak clearly and at length; write lucidly and in detail	
Social competence - is ready to		
K_06	think critically and observe the socio-cultural reality	
K_07	grow intellectually, professionally and socially	
Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Personality	language labs
TP-02	<i>Have</i> : lexical and grammatical uses	language labs

TP-03	Work	languagelabs
TP-04	Discoursemarkers: linkers	languagelabs
TP-05	Family	language labs
TP-06	Abstractnouns	language labs
TP-07	The past: habitualevents and specificincidents	languagelabs
TP-08	Lexicalareas	languagelabs
TP-09	Children'sliterature	languagelabs
TP-10	Phrases with <i>get</i>	languagelabs
TP-11	Conflict and warfare	languagelabs
TP-12	Discoursemarkers: adverbs and adverbialexpressions	languagelabs
TP-13	Books and films	languagelabs
TP-14	Addingemphasis: inversion	languagelabs
TP-15	Sounds and the humanvoice	languagelabs
TP-16	Speculation and deduction	languagelabs
TP-17	Expressions with <i>time</i>	languagelabs
TP-18	Distancing	languagelabs
TP-19	Money	languagelabs
TP-20	Unrealuses of past tenses	languagelabs
TP-21	Compoundadjectives	languagelabs

TP-22	Infinitives and gerunds	languagelabs
TP-23	Phones and technology	languagelabs
TP-24	Conditionalsentences	languagelabs
TP-25	Word formation: prefixes	languagelabs
TP-26	Art.	languagelabs
TP-27	Perception and sensation	languagelabs
TP-28	Health and medicine	languagelabs
TP-29	Travel and toursim	languagelabs
TP-30	Futureplans and arrangements	languagelabs
TP-31	Animal matters	languagelabs
TP-32	Ellipses	languagelabs
TP-33	Preparing food	languagelabs
TP-34	Sport	languagelabs
TP-35	Relativeclauses	languagelabs
TP-36	Identity	languagelabs
TP-37	Cleftsentences	languagelabs
TP-38	Describingpeople	languagelabs
TP-39	Hair and beauty	languagelabs

TP-40	Politics and elections	languagelabs
TP-41	Weather and the environment	languagelabs
TP-42	Economics and finance	languagelabs
TP-43	Ceremonies, celebrations and culture	languagelabs
TP-44	Humour	languagelabs
TP-45	Crime	languagelabs
TP-46	Belief	languagelabs
TP-47	Taboos and embarrassing situations	languagelabs
TP-48	Celebrity and scandal	languagelabs
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	continuous assessment, test	
W_02	continuous assessment, test	
Skills		

U_03	continuousassessmnet, test
U_04	continuousassessmnet, test
U_05	continuousassessmnet, test
Social competence	
K_06	continous assessmnet
K_07	continous assessmnet
<p>Bibliography:</p> <p>Crystal David, <i>The Cambridge Encyclopedia of the English Language</i>, Cambridge: Cambridge University Press, 2019</p> <p>Dellar Hugh, Walkley Andrew, <i>Innovations Advanced, Coursebook</i>, London: Cengage, 2008</p> <p>Dellar Hugh, Walkley Andrew, <i>Innovations Advanced, Workbook</i>, London: Cengage, 2007</p> <p>Latham-Koenig Christina, Oxenden Clive, Lambert Jerry, Chomacki Kate, <i>English File Advanced Fourth Edition</i>, Student's Book, Oxford: Oxford University Press, 2021</p> <p>Latham-Koenig Christina, Oxenden Clive, Lambert Jerry, Chomacki Kate, Hudson Jane <i>English File Advanced Fourth Edition</i>, Workbook, Oxford: Oxford University Press, 2021</p> <p>Murphy Raymond, <i>English Grammar in Use. Fifth Edition</i>, Cambridge: Cambridge University Press, 2019</p> <p>Side Richard, Wellman Guy, <i>Grammar and Vocabulary for Cambridge Advanced and Proficiency</i>, Harlow: Pearson, 2017</p> <p>Vince Michael, <i>Language Practice for First: English grammar and vocabulary</i>, London: Macmillan, 2014</p>	

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Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: Practical English Grammar

Vocational Education and Training:

English Language Trainer

Language:

English

Academic year: I

Semester: 1,2

Number of
ECTS credits:

6

FORM AND NUMBER OF CLASSES

General number of classes: 60h

Lectures:

Tutorials:

60h

Language labs:

Foreign language course:

Projects:

Practicals:

Seminars:

Field work:

Internship:		
Other forms:		
TOTAL:	60h	
II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	has basic knowledge of practical grammar at the B1 + level according to the European Qualification Framework. Knows how to apply practical knowledge in professional activity.	
W_02	has a basic knowledge of grammar and all the constructions covering the full B1+ level, which enables him/her to apply his/hers knowledge in practice.	
Skills - is able to		
U_01	acquire and expand information from other sources, enabling the development of his/hers language competences.	
U_02	construct verbal and written statements that are grammatically correct at the B1 + level.	
Social competence - is ready to		
K_01	Develop his/hers professional competences in the field of teaching English.	
Table of contents		
Content symbol	Curriculum	Form of classes

TP-01	Noun: types, countability, number and kind	language labs
TP-02	The possessive form of the noun	language labs
TP-03	Pronoun: personal pronoun in the function of the subject and object; indefinite pronouns	language labs
TP-04	Possessive pronouns; reflexive pronouns; demonstrative pronouns	language labs
TP-05	Relative sentences	language labs
TP-06	Pronoun	language labs
TP-07	Article: Indefinite article	language labs
TP-08	The definite article and the article "zero"	language labs
TP-09	The article.	language labs
TP-10	Adjective: attributive and predicative form. The order of adjectives before the noun.	language labs
TP-11	Graduation of the adjective. Comparative structures.	language labs
TP-12	The adjective	language labs
TP-13	Adverb: form and types. Adjective or adverb? - confusing forms. Place the adverb in the sentence.	language labs
TP-14	Inversion	language labs
TP-15	Adverb and inversion.	language labs
TP16	Verb: aspect, mode, modality, impersonal personal forms, participles, gerunds	language labs

TP-17	The present tense: Present Simple and Present Continuous.	language labs
TP-18	Perfect: Present Perfect and Present Perfect Continuous.	language labs
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	continous assessmnet, test	
W_02	continous assessmnet, test	
Skills		
U_03	continous assessmnet, test	
U_04	continous assessmnet, test	
Social competence		
K_05	continous assessmnet	
K_06	continous assessmnet	
Bibliography:		
<p><i>Grammar and vocabulary for Cambridge Advanced and Proficiency : fully updated for the revised CPE</i> / Richard Side and Guy Wellman.17th impression. - Harlow : Longman/Pearson Education, 2017</p>		

My Grammar Lab Advanced , H. Diane, F.Mark, Pearson 2012

Advanced Grammar In Use, H.Martin, Cambridge University Press 2013

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Syllabus			
The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw			
I. BASIC INFORMATION			
Cultural studies of English-speaking countries			
Vocational Education and Training:		English language trainer	
Language:	English		
Academic year: 2022/2023	Semester: 1	Number of ECTS credits:	3
FORM AND NUMBER OF CLASSES			
General number of classes: 45			
Lectures:			
Tutorials:	45 h		
Language labs:			
Foreign language course:			
Projects:			
Practicals:			
Seminars:			
Field work:			
Internship:			
Other forms:			
TOTAL:	45 h		

II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	English-speaking countries, their social systems, the most significant customs and historical events	
W_02	the content of the key literary texts in the three main forms (drama, poetry and prose).	
Skills- is able to		
U_03	analyse the causes and the socio-historical background of significant cultural aspects	
U_04	compare different aspects of culture in English-speaking countries	
Social competence - is ready to		
K_05	think critically and observe the socio-cultural reality	
K_06	grow intellectually, professionally and socially	
Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Geography	tutorials
TP-02	People and identity	tutorials
TP-03	History	tutorials
TP-04	Political life	tutorials
TP-05	Religion	tutorials

TP-06	Education	tutorials
TP-07	Famous writers	tutorials
TP-08	High and mass culture	tutorials
TP-09	Famous places and institutions	tutorials
TP-10	Daily life	tutorials
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	continuous assessment, tests	
W_02	continuous assessment, tests	
Skills		
U_03	continuous assessment, tests	
U_04	continuous assessment, tests	
Social competence		
K_05	continuous assessment	
K_06	continuous assessment	

Bibliography:

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Roman Ociepa, United Kingdom at a Glance, Warszawa: PWN 2017

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O'Driscoll, J. 2014. Britain. Oxford: Oxford University Press, 2008

Crowther, J. (ed.), Oxford Guide to British and American Culture. Oxford: Oxford University Press, 2006

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podpis osoby opracowującej

Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: Language aquisition

Vocational Education and Training: **English Language Trainer**

Language: English

Academic year: 1 Semester: 1 Number of ECTS credits: 3

FORM AND NUMBER OF CLASSES

General number of classes: 45

Lectures:

Tutorials: 45

Language labs:

Foreign language course:

Projects:

Practicals:

Seminars:

Field work:

Internship:

Other forms:	
TOTAL:	45
II. DETAILED INFORMATION	
No. of learning outcome	
Knowledge - knows and understands	
W_01	Student understands the role of mother and foreign language acquisition in the process of human development;
W_02	the process of memory formation and its impact on the acquisition of a foreign language;
W_03	basic terminology in the field of language acquisition;
W_04	needs and characteristics of the student at a given educational stage.
Skills - is able to	
U_01	indicate examples of the interference phenomenon (based on the example of Polish and English);
U_02	indicate individual differences of students as the reason for the differentiation of learning outcomes;
U_03	characterise the types, stages and processes taking place in memory during language acquisition, describe selected mnemonics;
U_04	describe teaching and foreign language learning theories.
Social competence - is ready to	
K_01	student knows the scope of his/her knowledge and skills, correctly identifies prospects for further development and is open to critical remarks.

Table of contents		
Content symbol	Curriculum	Form of classes
		Tutorials
TP-01	What is the language, teaching and learning phenomenon	tutorials
TP-02	Inter-linguistic influences, similarities and differences between the mother tongue and a foreign language, positive influence of the mother tongue on acquiring a foreign language.	tutorials
TP-03	Language acquisition theories and their authors.	tutorials
TP-04	Learning and memory: understanding educational neuroscience.	tutorials
TP-05	Brain functions and their location.	tutorials
TP-06	Stages, types and processes in memory.	tutorials
TP-07	Mnemonics.	tutorials
TP-08	Social dimension of foreign language acquisition, Vygotsky's sociocultural theory of language acquisition, Zone of Proximal Development; conversation analysis and its impact on language acquisition.	tutorials
TP-09	Age and learning a foreign language - correlation.	tutorials
TP-10	Motivation in the language acquisition process.	tutorials
TP-11	Foreign language learning in the childhood and primary school period.	tutorials
TP-12	The phenomenon of language interference and fossilisation.	tutorials

TP-13	Natural and acquired multilingualism.	tutorials
TP-14	Foreign language anxiety and the willingness to communicate and contact and L2 contact.	tutorials
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	Final test, active participation in classes	
W_02	Final test, active participation in classes	
W_03	Final test, active participation in classes	
W_04	Final test, active participation in classes	
Skills		
U_01	Final test, active participation in classes	
U_02	Final test, active participation in classes	
U_03	Final test, active participation in classes	
U_04	Final test, active participation in classes	
Social competence		
K_01	Observation during classes	

Bibliography:

Second language acquisition : an introductory course, Susan M. Gass, Jennifer Behney and Luke Plonsky.5th edition. - Nowy Jork : Routledge, 2020.

Understanding Second Language Aquisition. L.Ortega, 2013 Routledge, New York

English Language. Description, Variation and Context, J.Culpeper, P.Kerswill, R.Wodak, Anthony McEnery, F. Katamba , 2009 Palgrave Macmillan
Lancaster University

Introducing Second Language Aquisition, M. Saville-Troike, K.Barto, 2016 Cambridge University Press

Multidisciplinary perspectives on multilingualism. The fundamentals, edited by Simona Montanari and Suzanne Quay.- Boston : De Gruyter Mouton, 2021

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podpis kierownika

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podpis osoby opracowującej

Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION			
Subject: Phonetics			
Vocational Education and Training:		English language trainer	
Language:	English		
Academic year: I	Semester: 1	Number of ECTS credits:	2
FORM AND NUMBER OF CLASSES			
General number of classes:			
Lectures:			
Tutorials:			
Language labs:	30 h		
Foreign language course:			
Projects:			
Practicals:			
Seminars:			
Field work:			
Internship:			
Other forms:			
TOTAL:	30 h		
II. DETAILED INFORMATION			

No. of learning outcome		
Knowledge - knows and understands		
W_01	basic concepts in the field of phonetics	
W_02	basic processes in the production of words, phrases and sentences in English and their phonetic transcription	
Skills- is able to		
U_03	analyse language data or write it in a phonetic transcription	
U_04	pronounce correctly words and phrases in English with natural intonation	
Social competence - is ready to		
K_05	think critically and observe the socio-cultural reality	
K_06	grow intellectually, professionally and socially	
Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Organs of speech	language labs
TP-02	Phonetic symbols	language labs
TP-03	Vowels	language labs
TP-04	Vowel length	language labs
TP-05	Diphthongs	language labs
TP-06	Consonants	language labs
TP-07	Connected speech	language labs

TP-08	Rythm and intonation	languagelabs
TP-09	Weak forms. Word stress and sentence stress	languagelabs
III. ADDITIONAL INFORMATION		
Symbol of learing outcome	Ways of veryfying learning outcomes	
Knowledge		
W_01	continous assessmnet, test	
W_02	continoussasssmnet, test	
Skills		
U_03	continoussasssmnet, test	
U_04	continoussasssmnet, test	
Social competence		
K_05	continous assessmnet	
K_06	continous assessmnet	

Bibliography:

Baker Ann, *Ship or Sheep? An Intermediate Pronunciation Course*, Cambridge University Press, 2015

Hancock Mark, *English Pronunciation in Use*, Cambridge University Press, 2017

Mańkowska Anna, Nowacka Marta, Kłoczowska Magdalena, *How much would a woodchuckchuck? English pronunciation practice book*, Konsorcjum Akademickie, Rzeszów, 2009

Wells J.C. ,*Pronunciation Dictionary*, Longman, 2008

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The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: Entrepreneurship

Vocational Education and Training:	English Language Trainer
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Language:	English
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Academic year: I	Semester: 1	Number of ECTS credits:	2
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FORM AND NUMBER OF CLASSES

General number of classes: 30

Lectures:	
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Tutorials:	30
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Language labs:	
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Foreign language course:	
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Projects:	
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Practicals:	
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Seminars:	
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Field work:	
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Internship:	
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Other forms:	
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TOTAL:	30	
II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	principles and determinants for the development of entrepreneurship, types of enterprises, concepts of an entrepreneur in the theory of management and economics, and risk in business activity.	
Skills - is able to		
U_01	correctly analyse and interpret social phenomena in the field of entrepreneurship, their mutual relations, and is also able to assess phenomena in its selected areas.	
Social competence - is ready to		
K_01	to operate effectively in an innovative and entrepreneurial manner.	
Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Determinants of entrepreneurship. The role of innovation.	Tutorial
TP-02	The concept and types of enterprises. Innovative enterprise.	tutorial
TP-03	Entrepreneur concepts in the theory of management sciences and economics.	tutorial

TP-04	Business risk.	tutorial
TP-05	Local and international entrepreneurship.	tutorial
TP-06	Organisational and legal forms of enterprises.	tutorial
TP-07	Project planning.	tutorial
TP-08	Institutions and forms supporting entrepreneurship.	tutorial
TP-09	Provision of resources and conditions for implementing an entrepreneurial plan.	tutorial
TP-10	Basics of Health and Safety in an organisation.	tutorial
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	Test	
Skills		
U_01	Test	
Social competence		
K_01	Observation	

Bibliography:

1. *Targalski J., Przedsiębiorczość i zarządzanie*, Wydawnictwo CH Beck, Warszawa 2003.
 2. *Cieślik J., Przedsiębiorczość dla ambitnych: jak uruchomić własny biznes*, Wydawnictwa Akademickie i Profesjonalne, Warszawa 2008.
 3. *Jaremczuk K., Uwarunkowania przedsiębiorczości*, PWSZ w Tarnobrzegu, Tarnobrzeg 2004.
- Kucinski K., Przedsiębiorczość a rozwój regionalny w Polsce*, Wyd. Difin, Warszawa 2010.

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Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: **English for the Media**

Vocational Education and Training:	English language trainer
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Language:	English
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Academic year: I	Semester: 1	Number of ECTS credits:	3
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FORM AND NUMBER OF CLASSES

General number of classes: 45

Lectures:	
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Tutorials:	
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Language labs:	45 h
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Foreign language course:	
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Projects:	
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Practicals:	
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Seminars:	
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Field work:	
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Internship:	
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Other forms:	
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TOTAL:	45 h
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II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	vocabulary used to describe professional situations in the media	
Skills- is able to		
U_02	use new vocabulary in practice	
U_03	analyse and draw conclusions from reading texts, listening exercises, and watched videos	
U_04	speak clearly and at length; write lucidly and in detail	
Social competence - is ready to		
K_05	think critically and observe the socio-cultural reality	
K_06	grow intellectually, professionally and socially	
Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Newspapers	language labs
TP-02	Radio	language labs
TP-03	Magazines	language labs
TP-04	Television	language labs

TP-05	Film	language labs
TP-06	New media	language labs
TP-07	Social media	language labs
TP-08	Advertising	language labs
TP-09	Marketing	language labs
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	continuous assessment, test	
Skills		
U_02	continuous assessment, test	
U_03	continuous assessment, test	
U_04	continuous assessment, test	
Social competence		
K_05	continuous assessment	
K_06	continuous assessment	

Bibliography:

Crystal David, *The Cambridge Encyclopedia of the English Language*, Cambridge: Cambridge University Press, 2019

Nick Ceramella, Elizabeth Lee, *Cambridge English for the Media*, Cambridge: Cambridge University Press, 2008

Sylvia Davidson, Jenny Dooley *Social Media Marketing*; Express Publishing 2020

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Syllabus			
The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw			
I. BASIC INFORMATION			
Subject: Business English			
Vocational Education and Training:		English language trainer	
Language:	English		
Academic year: I	Semester: 1	Number of ECTS credits:	3
FORM AND NUMBER OF CLASSES			
General number of classes: 45			
Lectures:			
Tutorials:			
Language labs:	45 h		
Foreign language course:			
Projects:			
Practicals:			
Seminars:			
Field work:			
Internship:			
Other forms:			
TOTAL:	45 h		

II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	professional business vocabulary	
Skills - is able to		
U_02	use new vocabulary in practice	
U_03	analyse and draw conclusions from text, audio and video materials	
U_04	speak clearly and at length; write lucidly and in detail	
Social competence - is ready to		
K_05	think critically and observe the socio-cultural reality	
K_06	grow intellectually, professionally and socially	
Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Corporate culture	language labs
TP-02	Employees	language labs
TP-03	Building trust	language labs
TP-04	Training and development	language labs

TP-05	Team Communication	language labs
TP-06	Business meetings	language labs
TP-07	Digital business and technology	language labs
TP-08	Handling difficult communicators	language labs
TP-09	Negotiations	language labs
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	continuous assessment, test	
Skills		
U_02	continuous assessment, test	
U_03	continuous assessment, test	
U_04	continuous assessment, test	
Social competence		
K_05	continuous assessment	
K_06	continuous assessment	

Bibliography:

Iwona Dubicka, Margaret O’Keeffe, Business Partner, Upper-intermediate, Pearson, 2018

David Grant, Jane Hudson and John Hughes, Business Result. Second edition. Upper-intermediate. Student’s Book with Online Practice, Oxford University Press, 2018

Fiona Talbot, Sudakshina Bhattacharjee, Global Business English, Poltext, 2019

Magdalena Warząła-Wojtasiak, Wojciech Wojtasiak, Business English Negotiations and presentations (poziom średni B1-B2), SuperMemo World, 2018

Agnieszka Drummer, Nowoczesna korespondencja biznesowa po angielsku. Modern Business Correspondence in English, Poltext, 2017

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Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: German language

Vocational Education and Training: **English Language Trainer**

Language: German, English

Academic year: I, II	Semester: 1,2,3	Number of ECTS credits:	9
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FORM AND NUMBER OF CLASSES

General number of classes: 135

Lectures:

Tutorials:

Language labs: 135

Foreign language course:

Projects:

Practicals:

Seminars:

Field work:

Internship:

Other forms:		
TOTAL:	135	
II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	The student knows the linguistic resources (vocabulary, grammar, spelling) appropriate for the B1 level of the European Education Framework	
Skills - is able to		
U_01	The student understands the importance of the main threats of information transfer in complex texts;	
U_02	communicate fluently and spontaneously avoiding creation of tension during communication process;	
U_03	formulate clear and detailed oral or written statements on a wide range of topics.	
Social competence - is ready to		
K_01	The student demonstrates the ability to cooperate in pairs and groups.	
Table of contents		
Content symbol	Curriculum	Form of classes

TP-01	Grammar: regular and irregular, separable and inseparable verbs, verbs and their tenses in prasens, Perfume, Präteritum. Linguistic activities: Talking about the course of the day, reporting on the past.	Language labs
TP-02	Grammar: Adjective: gradation and conjugation of the adjective after the definite, indefinite and without the article. Language activities: Talking about the eating habits of Poles and Germans, comparing them, playing roles (dialogues) in a restaurant, shop.	Language labs
TP-03	Grammar: the infinitive with " zu" Linguistic activities: Talking about neighborhood support and mutual exchange of benefits, understanding film summaries; talking about movies and judging them	Language labs
TP-04	Grammar: Inflection of an adjective without an article, compound sentences with obwohl, brauchen + zu + Infinitive Language activities: Talking about eating habits and healthy lifestyle as well as current trends; understanding advertising texts; expressing your own opinion	Language labs
TP-05	Grammar: Inflection of an adjective without an article, collateral with obwohl, brauchen + zu + Infinitive Language activities: Talking about eating habits and healthy lifestyle as well as current trends; understanding advertising texts; expressing your own opinion	Language labs
TP-06	Grammar: the conditional sentence Konjunktiv II, Conditional sentences Linguistic activities: Talking about the surroundings, environment and climate; describing environmental problems; talking about extreme weather phenomena; understanding the prognosis of the weather	Language labs

TP-07	Grammar: Declination of nouns (n-Deklination), conditional Konjunktiv II modal verbs Language activities: Talking about the advantages and disadvantages of working in various jobs, about the working day; politely expressing and responding to proposals; summarising the text	Language labs
TP-08	Grammar: The passive (Vorgangspassiv) in the present tense, the passive with modal verbs, a sentence with the verb lassen, Linguistic activities: Describing events / processes; talking about a stay in the hospital; talking about animals; giving recommendations / hints	Language labs
TP-09	Grammar: Präteritum past tense, compound sentences after seit (dem) and bevor Linguistic activities: Press release announcements; summarising the text; writing about the past, about the media in the past and today, about favorite radio programs; discussing / describing statistics	Language labs
TP-10	Grammar: Nouns in genitive (Genitiv), prepositions trotz and wegen (+ Genitiv), compound sentences with damit and infinitive structures um + zu + infinitive Linguistic activities: Describing historical events; summarising texts; talking about political involvement; expressing important matters; talking about democracy; discussing the problems of democracy	Language labs
TP-11	Grammar: Preposition während (+ Genitiv), adjective conjugation with a noun in the genitive, double prepositions Linguistic activities: Talking about Europe and the European Union, about migration and integration, about cultural differences; expressing surprise; describing graphics	Language labs
TP-12	Grammar: Past tense Plusquamperfekt; compound sentences with nachdem; compound sentences with während	Language labs

	Language activities: Understanding job advertisements; talking about employment, about curriculum vitae; talking about mistakes during an interview; giving advice and guidance	
TP-13	Grammar: Reflexive verbs in the dative, in the accusative; reflexive pronoun in dative, accusative; prepositions innerhalb and außerhalb (+ genitiv) Linguistic activities: Talking about services; negotiating; describing services in a modern library; expressing a demand for a service	Language labs
TP-14	Grammar: Modal particles; the passive in the past tense Präteritum Linguistic activities: Obtaining information; submitting offers and evaluating offers; clearing up misunderstandings; talking about the advantages and disadvantages of a product	Language labs
TP-15	Grammar: Comparisons je... desto; State passive (Zustandspassiv) Linguistic activities: Discussing the advantages and disadvantages of the goods (car); talking about buying a car, electric bike / negotiating; expressing anger; describing second-hand (used) goods; recognising meaning relationships in the text	Language labs
TP-16	Grammar: Future tense Futur I, Language activities: Talking about life plans and expectations; expressing assumptions; talking about movies; describing graphics; understanding meaning in the text	Language labs
TP-17	Grammar: Sentence frames - main and secondary sentences Linguistic activities: Justifying own views; understanding advertisements; presenting one's own position supported by arguments;	Language labs

	<p>(1.Traveling)</p> <p>Understand one's needs, choose the right travel deals and justify your choice, compare discussion styles, discuss travel plans, summarise vacation email, give a travel lecture, develop views and arguments based on a mobility article, present the pros and cons of mobility, compare the content of the text you hear with the content of the article, detailed understanding of the radio interview about renting a beach basket, discussing the pros and cons, creating the end of the story. Discussing travel motives, listening to controversial talk about travel plans</p>	
TP-18	<p>Grammar: The order of words in a sentence with objects in the dative and accusative</p> <p>Linguistic activities: Justifying own views; making oral assumptions; understanding information, arguments, opinions; giving advice; systematic reflection on a given topic; presenting your thoughts and feelings in writing; interviewing; verbally presenting your thoughts;</p> <p>(2. Just pretty)</p> <p>Talking about beauty, completing and summarizing quotes, answering a survey and evaluating the results, discussing a newspaper article about beauty, understanding the details of a radio interview about beauty worship, expressing assumptions and beliefs, writing a lecture about beauty, understanding and applying body phrases, giving and assessing advice on health problems, preparing and interviewing, discussing and describing thoughts and feelings</p>	Language labs
TP-19	<p>Grammar : Adjectives ending in -frei, -arm, -reich, -haltig, -voll, -los</p> <p>Linguistic activities: Understanding of radio information; formulating your assumptions orally; understanding the position of other people; justifying your own point of view; negotiating a solution to a conflict of interest; written considerations on information and argumentation; storytelling; a written statement on a given topic</p>	Language labs

	(3. Next to and opposite) Discussing the reasons for a neighborhood quarrel, having a constructive quarrel, written analysis of discussions between neighbors, reading an article about a neighborhood quarrel, understanding a private letter on the phone, understanding the main information in the article	
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	Test, continuous assessment	
Skills		
U_01	test, continuous assessment	
U_02	test, continuous assessment	
U_03	test, continuous assessment	
Social competence		
K_01	Observation, continuous assessment	
Bibliography:		
<i>Panorama A2 Deutsch als Fremdsprache , Gesamtband</i> , A. Finster, S. William, F. Jin, D. Giersberg, V. Paar-Grünbichler, Berlin, Cornelsen 2016		

Panorama B1. : Kursbuch : Deutsch als Fremdsprache , Carmen Dudemund-Brackhahn, Andrea Finster, Dagmar Giersberg, Steve Williams, Ulrike Wurz (Phonetik).Berlin : Cornelsen, 2017.

Panorama B.1. : Übungsbuch : Deutsch als Fremdsprache , Nadja Bajerski, Carmen Dusemund-Brackhahn, Andrea Finster, Dagmar Giersberg, Julia Stander.Berlin : Cornelsen, 2017

Grammatik mit Sinn und Verstand : Übungsgrammatik Mittel- und Oberstufe , Wolfgang Rug, Andreas Tomaszewski.Stuttgart : Ernst Klett Sprachen, 2008

Grammatik im Gespräch : Arbeitsblätter für den Deutschunterricht ,Olga Swerlowa.Berlin : Langenscheidt, 2008.

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podpis osoby opracowującej

Syllabus			
The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw			
I. BASIC INFORMATION			
Subject: Literature			
Vocational Education and Training:		English language trainer	
Language:	English		
Academic year: 2022/2023	Semester: 2,3	Number of ECTS credits:	8
FORM AND NUMBER OF CLASSES			
General number of classes:			
Lectures:			
Tutorials:	90 h		
Language labs:			
Foreign language course			
Projects:			
Practicals:			
Seminars:			
Field work:			
Internship:			

Otherforms:		
TOTAL:	90 h	
II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	significant characteristics of prominent authors and literary periods	
W_02	the content of the key literary texts in the three main forms (drama, poetry and prose).	
Skills- is able to		
U_03	relate individual works to literary history	
U_04	recognise and analyse ways in which writers use language, structure and form to create and shape meanings and effects.	
Social competence - is ready to		
K_05	think critically and observe the socio-cultural reality	
K_06	grow intellectually, professionally and socially	
Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Introduction to English literature	tutorials
TP-02	Old English literature	tutorials
TP-03	Middle English literature	tutorials

TP-04	Tudor literature	tutorials
TP-05	William Shakespeare	tutorials
TP-06	Seventeenth-century literature	tutorials
TP-07	Eighteenth-century literature	tutorials
TP-08	The Romantic period	tutorials
TP-09	The Victorian period	tutorials
TP-10	Twentieth-century literature	tutorials
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	continuous assessment, written assignments	
W_02	continuous assessment, written assignments	
Skills		
U_03	continuous assessment, written assignments	
U_04	continuous assessment, written assignments	
Social competence		
K_05	continuous assessment	

K_06	continoussassessmnet
<p>Bibliography: Pat Rogers, <i>The Oxford Illustrated History of English Literature</i>. Oxford: Oxford University Press, 2001 Teresa Bela, Zygmunt Mazur ed., <i>The College Anthology of English Literature</i> Kraków: Universitas, 2008 G.C. Thornley, G.Roberts, <i>An Outline of English Literature</i>, China: Longman, 2006</p> <p>Texts provided by the teacher</p> <p>Electronic resources: Norton Topics Online. A Web Companion to The Norton Anthology of English Literature. http://www.wwnorton.com/college/english/nael/ Luminarium, http://www.luminarium.org/ The Online Books Page http://digital.library.upenn.edu/books/ Representative Poetry Online http://rpo.library.utoronto.ca/display/</p>	

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Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: Modern foreign languages didactics.

Vocational Education and Training: English Language Trainer

Language: English

Academic year: 1 Semester: 2 Number of ECTS credits: 4

FORM AND NUMBER OF CLASSES

General number of classes: 45

Lectures:

Tutorials: 45

Language labs:

Foreign language course:

Projects:

Practicals:

Seminars:

Field work:

Internship:	
Other forms:	
TOTAL:	45
II. DETAILED INFORMATION	
No. of learning outcome	
Knowledge - knows and understands	
W_01	Conventional and unconventional methods of teaching foreign languages and the principles of selecting a teaching method;
W_02	The role of the foreign language teacher. Student understands the need to adjust didactic methods to the individual needs of the pupil.
Skills - is able to	
U_01	Plan the individual stages of the lesson, design a test to check language skills of the pupils;
U_02	Adequately adjust the teaching method to the needs of the pupil/ class;
U_03	Use the latest technologies to improve the process of teaching a foreign language;
U_04	Accurately and professionally assess the pupils work in the classroom and at home.
Social competence - is ready to	
K_05	Impartial resolution of potential dilemmas and educational problems occurring in the language class.
Table of contents	

Content symbol	Curriculum	Form of classes
TP-01	Needs and challenges of language didactics	tutorials
TP-02	Optimal conditions for the educational process. Conventional and unconventional methods of teaching foreign languages. Choosing a teaching method.	tutorials
TP-03	Objectives of the language course and individual lessons. Planning of lesson phases.	tutorials
TP-04	Teaching content. Selection of appropriate didactic methods.	tutorials
TP-05	Achieving goals - procedures typical for pre-school and early school education. Control and evaluation of pupils' achievements.	tutorials
TP-06	Language teaching techniques in preschool and early school classes.	tutorials
TP-07	Grammar in MFL teaching.	tutorials
TP-08	Integrated language skills.	tutorials
TP-09	Communication competencies..	tutorials
TP-10	Dealing with difficult pupil.	tutorials
TP-11	Problems of contemporary didactics of foreign languages. The specificity of teaching a foreign language in grades IV-VIII.	tutorials
TP-12	Foreign language teacher today and tomorrow.	tutorials
TP-13	Classroom management strategies.	tutorials
TP-14	Teachers autonomy, pupil's autonomy. How to prepare pupils for independent action.	tutorials

TP-15	Foreign language lessons with the use of ICT.	tutorials
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	Credit: Final test, project, activity	
W_02	Credit: Final test, project, activity	
Skills		
U_01	Credit: Final test, project, activity	
U_02	Credit: Final test, project, activity	
U_03	Credit: Final test, project, activity	
U_04	Credit: Final test, project, activity	
Social competence		
K_01	Observation during classes	
Bibliography:		
<i>Learning teaching : the essential guide to English language teachnig</i> , Jim Scrivener.3rd edition - Oxford : Macmillan, 2011		
<i>Principles of language learning and teaching : a course in second language acquisition</i> , H. Douglas Brown.Sixth Edition.		
<i>How Languages are Learned / Patsy M. Lightbown, Nina Spada.Fourth edition, 14th printing. - Oxford : Oxford University Press, 2020.</i>		

Teaching English Language : Theory and Practice, Sophie Morris. New York : Clanrye International; 2018.

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podpis osoby opracowującej

Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: Pedagogy

Vocational Education and Training:

English Language Trainer

Language:

Academic year: I

Semester: 2

Number of
ECTS credits:

5

FORM AND NUMBER OF CLASSES

General number of classes: 45h

Lectures: 15

Tutorials: 30

Language labs:

Foreign language course:

Projects:

Practicals:

Seminars:

Field work:

Internship:	
Other forms:	
TOTAL:	45
II. DETAILED INFORMATION	
No. of learning outcome	
Knowledge - knows and understands	
W_01	The student knows the education system, its structure and functioning; knows the basic legal issues related to the education law, national and international regulations concerning human rights, children, pupils and people with disabilities; understands the importance of the position of the school as an educational institution, functions and goals of school education, models of modern schools, the concept of a hidden curriculum, alternative forms of education, the issue of intra-school law, the core curriculum in the context of the curriculum and educational and preventive activities; has the knowledge necessary to assess the quality of the activities of the school or educational system institution;
W_02	understands the concepts and role of the teacher, his ethics and professional pragmatics; is aware of the rules of his legal responsibility as a tutor, knows health and safety standards; acknowledges his/hers personal development and future success perspective, understands the need of self-reporting, acknowledges his/hers position as an inexperienced teacher; is aware of the hazards of being the teacher.
W_03	understands the phenomenon of education in the context of development: ontological, axiological and anthropological foundations of education; the essence and functions of upbringing process, its structure, properties and dynamics; psychological and pedagogical assistance at school - legal regulations, forms and principles of providing support in educational system institutions, the importance of cooperation between the student's family and the school, as well as the school and the community outside school;
W_04	acts as a career counsellor supporting the student in designing the educational and professional path; knows methods and techniques necessary for determining the student's potential for lifelong learning circle.

W_05	principles of health and safety in educational environment, teacher's legal responsibilities as a carer, is aware of the principles of first aid;	
Skills - is able to		
U_01	Student is able to design his/hers own professional development plan	
U_02	formulate ethical assessments related to the teaching profession	
U_03	Provide first aid	
Social competence - is ready to		
K_01	Student is ready to show empathy to students and provide them with support and assistance	
K_02	improve pedagogical knowledge	
Table of contents		
Content symbol	Curriculum	Form of classes
		Lectures
TP-01	Status of pedagogy as a scientific discipline and its correlation with other scientific disciplines.	lectures
TP-02	Concept map of contemporary pedagogy: pedagogical doctrines, educational ideologies; educational processes - educational discourses; teaching - learning.	lectures
TP-03	The process of education and upbringing - sources, structure, conditions. Subjectivity in upbringing.	lectures

TP-04	Teleological and axiological foundations of contemporary education. Values in human life	lectures
TP-05	The profile of a modern teacher - professional preparation, competences, professional development, dilemmas of the role of a teacher. Future teacher self-reflection. Professional counselling. Safety rules and first aid.	lectures
		Tutorials
TP-06	Teacher's relations with students and parents - interpersonal communication.	tutorials
TP-07	Boosting students' self-esteem. Assertiveness.	tutorials
TP-08	Competences and creativity in teachers work	tutorials
TP-09	Place of diagnosis in the didactic and educational process.	tutorials
TP-10	School as an institution supporting the development of a young person.	tutorials
TP-11	Teaching and learning in the classroom. Stimulating the independent learning of students.	tutorials
TP-12	Implementation of class workshops	tutorials
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	exam, presentation	
W_02	exam, presentation	

W_03	exam, presentation
W_04	exam, presentation
W_025	exam, presentation
Skills	
U_01	exam, presentation
U_02	exam, presentation
U_03	exam, presentation
Social competence	
K_01	presentation, discussion
K_02	presentation, discussion
Bibliography:	
<p><i>Pedagogika ogólna</i>, Teresa Hejnicka-Bezwińska. Warszawa : Wydawnictwa Akademickie i Profesjonalne, 2008</p> <p><i>Pedagogika dziecka : studium pajdocentryzmu</i> / Bogusław Śliwerski. Gdańsk : Gdańskie Wydawnictwo Psychologiczne, 2007</p> <p><i>Powerful Pedagogy: Self-Study of a Teacher Educators Practice</i>, Robyn Brandenburg, University of Ballarat VIC, Australia 2008 (dostępne online)</p> <p><i>Teaching, Pedagogy, and Learning</i>, JO Ace, Rowman Littlefield 2017 dostępne online)</p>	

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Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: Ethics

Vocational Education and Training: **English Language Trainer**

Language: English

Academic year: I	Semester: 2	Number of ECTS credits:	1
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FORM AND NUMBER OF CLASSES

General number of classes: 15

Lectures:	15
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Tutorials:	
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Language labs:	
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Foreign language course:	
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Projects:	
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Practicals:	
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Seminars:	
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Field work:	
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Internship:	
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Other forms:		
TOTAL:	15	
II. DETAILED INFORMATION		
No. of learning outcome		
Knowledge - knows and understands		
W_01	Student knows and understands the concept of ethics in professional environment;	
W_02	what morality, moral norm, and collective responsibility are;	
W_03	what voluntary obligations and moral responsibility are;	
W_04	the problems of the condition of ethical principles and moral threats.	
Skills - is able to		
U_01	Student is able to explain what are the conflicts within the ethical system.	
Social competence - is ready to		
K_01	Student is ready to revise his beliefs in the light of the available arguments.	
Table of contents		
Content symbol	Curriculum	Form of classes

TP-01	Initial characteristics of professional ethics.	Lectures
TP-02	Morality as a social phenomenon and an important mechanism for regulating individual and social behavior. Moral norm, collective responsibility.	Lectures
TP-03	Voluntary obligations - paternalism, faithfulness, tolerance. Human moral responsibility - employee moral responsibility (nihilism, egoism, relativism).	Lectures
TP-04	The issue of ethical principles and moral threats related to the performance of the social trust professions and its affect on the social awareness and personality of individuals.	Lectures
TP-05	Conflicts within the ethical system. Overcoming conflict.	Lectures
TP-06	The most important ethical problems of the 21st century.	Lectures
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	Test	
W_02	Test	
W_03	Test	
W_04	Test	
Skills		
U_01	Test	

Social competence	
K_01	Observation
<p>Bibliography:</p> <p><i>Understanding Professional Ethics</i> , Kaplan Publishing; 1st edition , 2009</p> <p><i>Etyka w biznesie i zarządzaniu</i> , Krzysztof Kietliński, Victor Martinez Reyes, Tadeusz Oleksyn. Kraków : Oficyna Ekonomiczna. Oddział Polskich Wydawnictw Profesjonalnych, 2005</p>	

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Syllabus

The Bronoslaw Markiewicz State University of Technology and Economics In Jaroslaw

I. BASIC INFORMATION

Subject: Internship

Vocational Education and Training: **English Language Trainer**

Language: English

Academic year: I, II	Semester: 2,3	Number of ECTS credits:	10
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FORM AND NUMBER OF CLASSES

General number of classes: 180

Lectures:

Tutorials:

Language labs:

Foreign language course:

Projects:

Practicals:

Seminars:

Field work:

Internship: 180

Other forms:

TOTAL:	180
II. DETAILED INFORMATION	
No. of learning outcome	
Knowledge - knows and understands	
W_01	Student knows the basic methods and techniques, including e-learning and modern technologies, used in teaching a foreign language.
W_02	knows the learning styles and has a basic knowledge of the methods of working with difficult students.
Skills - is able to	
U_01	plan and conduct a language lesson, pass on the prepared knowledge;
U_02	choose the appropriate working methods necessary for the foreign language trainer, and use the available resources and materials, including those created by himself/herself, in order to design and implement didactic activities;
U_03	can effectively motivate students to learn a foreign language;
U_04	select and apply appropriate methods and procedures to carry out selected tasks and solve possible problems that may arise at work;
U_05	can track pupils' progress, evaluate their achievements in the field of language acquisition, provide feedback on these achievements and support a pupil in the process of improving language skills.
Social competence - is ready to	
K_01	is ready for continuous professional and personal improvement;
K_02	follow ethical principles while working as a foreign language trainer.

Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Acquainting the student with the specificity of the organisation (i.e. school, didactic organization, company), its goals and principles of functioning.	internship
TP-02	Rules of the organisation's work, including planning, preparing and conducting foreign language classes.	internship
TP-03	Observe the lessons, draw conclusions and verify the knowledge gained during the language teaching methodology classes.	internship
TP-04	Language skills in theory and practice.	internship
TP-05	Preparation, planning and implementation of classes.	internship
TP-06	Developing language skills in students.	internship
TP-07	Conducting didactic activities for an individual student and a group of students.	Internship
TP-08	Assessment of student achievement.	Internship
TP-09	Using professional vocabulary, specific to a given organisation.	Internship
TP-10	Human resource department in an organisation.	Internship
TP-11	Acquiring the ability to plan, conduct and document international cooperation in an organisation.	Internship

TP-12	Acquainting with the methods of improvement and the possibilities of professional promotion of employees.	internship
III. ADDITIONAL INFORMATION		
Symbol of learning outcome	Ways of verifying learning outcomes	
Knowledge		
W_01	Observation, continuous assessment	
W_02	Observation, continuous assessment	
Skills		
U_01	Observation, continuous assessment	
U_02	Observation, continuous assessment	
U_03	Observation, continuous assessment	
U_04	Observation, continuous assessment	
U_05	Observation, continuous assessment	
Social competence		
K_01	Observation	
K_02	Observation	

Bibliography:

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Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION

Subject: Metodology of teaching Modern Foreign Languages

Vocational Education and Training:	English Language Trainer
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Language:	English
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Academic year: II	Semester: 3	Number of ECTS credits:	10
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FORM AND NUMBER OF CLASSES

General number of classes: 60h

Lectures:	
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Tutorials:	60
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Language labs:	
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Foreign language course:	
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Projects:	
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Practicals:	
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Seminars:	
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Field work:	60
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Internship:	
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Other forms:	
TOTAL:	120
II. DETAILED INFORMATION	
No. of learning outcome	
Knowledge - knows and understands	
W_01	The student knows the basic terminology of the methodology of English language teaching as a foreign language;
W_02	understands the importance of selecting appropriate methods for the development of individual language skills;
W_03	characteristics and needs of the pupil at a given educational stage.
Skills - is able to	
U_01	plan, conduct and analyse an English lesson; is able to assess the suitability of procedures while implementing didactic tasks;
U_02	select appropriate materials and techniques adjusting them to the abilities and needs of pupils; is able to adapt the techniques to conduct exercises for all the language skills;
U_03	use various forms of work with students, mitigating the influence of individual students' differences on the rate of language acquisition; the student is able to diagnose events occurring during English language classes.
Social competence - is ready to	
K_01	asses of the scope of his/hers knowledge and skills; identifies correctly prospects for further development and is open to critical remarks.

Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	Needs and challenges of language teaching methodology	tutorials
TP-02	Foreign language education	tutorials
TP-03	Pedagogical approaches to teaching MFL in primary schools	tutorials
TP-04	Planning and teaching of MFL	tutorials
TP-05	MFL curriculum in the early education	tutorials
TP-06	Assessment in MFL lesson	tutorials
TP-07	Intercultural influences on language learning	tutorials
TP-08	Classroom activities	tutorials
TP-09	Classroom management	tutorials
TP-10	MFL learners - sociopsychological mechanisms of language teaching and learning	tutorials
TP-11	Teaching grammar	tutorials
TP-12	Teaching lexis	tutorials
TP-13	Teaching productive skills: speaking and writing	tutorials
TP-14	Teaching receptive skills: listening and reading	tutorials
TP-15	Fun learning activities	tutorials

III. ADDITIONAL INFORMATION	
Symbol of learning outcome	Ways of verifying learning outcomes
Knowledge	
W_01	presentation, activity, final test, exam
W_02	presentation, activity, final test, exam
W_03	presentation, activity, final test, exam
Skills	
U_01	presentation, activity, final test, exam
U_02	presentation, activity, final test, exam
U_03	presentation, activity, final test, exam
Social competence	
K_01	activity, observation
Bibliography:	
<p><i>Approaches and Methods In Language Teaching, 3rd edition</i>, J.C. Richards, T.S. Rodgers, Cambridge University Press</p> <p><i>English Language Teaching : Principles and Techniques</i>, John Sheridan. New York : Willford Press, 2018.</p> <p><i>Fun Learning Activities for Modern Foreign Languages ; A complete toolkit for ensuring engagement, progress and achievement</i> , Jake Hunton. Reprinted. - New York : Crown House Publishing, 2017</p> <p><i>Games & activities for primary modern foreign languages</i>, Nicola Drinkwater. Harlow, Pearson Education Limited, 2008</p>	

Teaching foreign languages in the primary school, Sally Maynard. London, New York : Routledge Taylor & Francis Group, 2012

Art and Crafts with Children, Andrew Wright. Oxford : Oxford University Press, 2018

Creating Stories with Children, Andrew Wright ; Series Editor Alan Maley. - Oxford : Oxford University Press, 2017

Creating chants and songs , Carolyn Graham. Oxford : Oxford University Press, 2006

Teaching English Language : Theory and Practice, Sophie Morris. New York : Clarendon International; 2018.

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Syllabus

The Bronislaw Markiewicz State University of Technology and Economics in Jaroslaw

I. BASIC INFORMATION			
Subject: Introduction to linguistics			
Vocational Education and Training:		English language trainer	
Language:	English		
Academic year: II	Semester:3	Number of ECTS credits:	2
FORM AND NUMBER OF CLASSES			
General number of classes:			
Lectures:			
Tutorials:	30 h		
Language labs:			
Foreign language course:			
Projects:			
Practicals:			
Seminars:			
Field work:			
Internship:			
Other forms:			
TOTAL:	30 h		
II. DETAILED INFORMATION			

No. of learning outcome		
Knowledge - knows and understands		
W_01	scope and branches of linguistics	
W_02	terms used for describing linguistic phenomena	
Skills- is able to		
U_03	use basic terms in the field of linguistics	
U_04	recognise and analyse particular linguistic phenomena	
Social competence - is ready to		
K_05	think critically and observe the socio-cultural reality	
K_06	grow intellectually, professionally and socially	
Table of contents		
Content symbol	Curriculum	Form of classes
TP-01	What is language? - basic terms	tutorials
TP-02	Morphology	tutorials
TP-03	Syntax	tutorials
TP-04	Semantics	tutorials
TP-05	Phonetics	tutorials
TP-06	Phonology	tutorials
TP-07	Language in Society	tutorials

TP-08	Language Change	tutorials
TP-09	Language Aquisition	tutorials
TP-10	Language and Human Brain	tutorials
III. ADDITIONAL INFORMATION		
Symbol of learing outcome	Ways of veryfyng learning outcomes	
Knowledge		
W_01	continous assessmnet, test	
W_02	continousassessmnet, test	
Skills		
U_03	continousassessmnet, test	
U_04	continousassessmnet, test	
Social competence		
K_05	continous assessmnet	
K_06	continous assessmnet	

Bibliography:

Bruhn de Garavito Joyce, Schwieter John W., ed., *Introducing Linguistics – Theoretical and Applied Approaches*. Cambridge: Cambridge University Press, 2021

Fromkin Victoria, Rodman Robert, Hyams Hyams, *An Introduction to Language – 11th edition*. Boston: Cengage, 2018

Radford Andrew, Atkinson Martin, Britain David, Clahsen Harald, Spencer Andrew, *Linguistics – an introduction, second edition*, Cambridge: Cambridge University Press, 2012

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podpis osoby opracowującej

7. Requirements for completion of Short Cycle Higher Education (final exam or other).

The short cycle studies end with a final exam in the form of a presentation of the lesson chosen by the participant during the apprenticeship. The participant may prepare multimedia materials or other teaching aids for the presentation. After the presentation, the student answers 3 questions regarding: 1) the diploma lesson; 2) didactics of the subject and 3) a random question concerning the entire curriculum.